



LITERACY and NUMERACY POLICY

Rationale

Literacy and Numeracy form the basis for much of the school curriculum and for vital elements of our society. It is important that all students achieve their level of potential in these areas and that all students reach adequate levels to enable them either to move onto the next phase of education or to take their place in society.

The National Administration Guidelines (NAG 1 (a) ii in particular) seeks to direct schools into emphasising these areas of the curriculum.

Purposes

1. To provide guidelines for school management and staff in addressing literacy and numeracy.
2. To ensure the Board of Trustees is informed of student achievement.

Guidelines

1. As part of its curriculum planning and review process school management will ensure that annual curriculum reviews include appropriate coverage and comment on Literacy and Numeracy.
2. Teacher planning will be monitored to ensure it prioritises Literacy and Numeracy.
3. Teaching staff will maintain accurate and current details of student achievement and be proactive in identifying individual students and groups of students who may need support in the areas of Literacy and Numeracy.
4. Information on Literacy and Numeracy achievement will be regularly updated to allow tracking of progress for individuals and groups of individuals.
5. The school will provide professional development to enable teachers to develop teaching strategies in and around Literacy and Numeracy.
6. Literacy and Numeracy will be reported on annually to the Board of Trustees and to the wider school community.

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Next Review: Term 4 2023